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**Introduction**

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**Table 1.** The learning area …………..

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***Scale*** | ***Subject matter*** | ***n***  | $$\overbar{ X}$$ | ***sd*** |
| Organizational Image Perception Psychological Well-being | Mathematics and Science | 93 | 3.65 | 0.62 |
| Social Sciences | 209 | ..59 | 0.59 |
| Mathematics and Science | 93 | 3,69 | 0.28 |
| Social Sciences | 209 | 3.66 | 0.31 |

**Table 2.** Anova results of teachers’ opinions on the supervisory practices of school principals

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Sub-heading | School type | *n* | *X̅* | *Sd* | *df* | *F* | *p* |
| Instructional supervision | Kindergarten | 190 | 3.00 | .834 | 3971 | .287 | .83 |
| Primary school | 335 | 3.10 | .761 |
| Secondary School | 244 | 3.05 | .910 |
| High school | 206 | 3.01 | .711 |
| Professional development | Kindergarten | 190 | 2.41 | .568 | 3971 | .755 | .52 |
| Primary school | 335 | 2.50 | .506 |
| Secondary School | 244 | 2.30 | .578 |
| High school | 206 | 2.39 | .556 |
| Evaluation | Kindergarten | 190 | 3.40 | .615 | 3971 | .149 | .93 |
| Primary school | 335 | 3.50 | .614 |
| Secondary School | 244 | 3.55 | .705 |
| High school | 206 | 3.47 | .597 |



**Figure 2**. Measurement model

* Beliefs on the consistency of primary school teaching undergraduate curriculum**(İ)**
* Relations with students, professionals, managers, parents and society (REL)
* Teaching planning and implementation (TPI)

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