

Adolescents' Social Exclusion, Loneliness And Subjective Well-being In School: Mediating Role Of Empathic Tendency

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, M. Engin Deniz

Özet

The aim of this study is to analyze the mediative role of empathic tendency in the relationships among social exclusion, loneliness and subjective well-being in school in adolescents. The sample of the study is composed of 601 volunteers (301 female and 290 male) of high-school students. Data are collected by the application of the following scales: Brief Adolescents' Subjective Well-Being in School Scale (BASWBSS), Ostracism Experience Scale for Adolescents, Social and Emotional Loneliness Scale and KA-Sİ Empathic Tendency Scale. Two-step structural equation modelling is employed in this study to determine the role of social exclusion and loneliness on school well-being of adolescents through the mediative role of empathic tendency. As a result of SEM, regarding the direct influences, it is found that both social exclusion and loneliness predict empathic tendency in a negative direction. On the other hand, it is understood that the empathic tendency predicts school well-being in a positive direction. When indirect influences are examined, it is understood that social exclusion effects school subjective well-being via the mediation of empathic tendency negatively with a standardized effect coefficient of -0.34 while loneliness effects school subjective well-being via the mediation of empathic tendency negatively with a standardized effect coefficient of -0.14 . When the fit indices for the model are considered, all the indices can be said to be at acceptable levels. Findings are discussed in the context of related literature.

Anahtar Kelimeler

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Abstract

The aim of this study is to analyze the mediative role of empathic tendency in the relationships among social exclusion, loneliness and subjective well-being in school in adolescents. The sample of the study is composed of 601 volunteers (301 female and 290 male) of high-school students. Data are collected by the application of the following scales: Brief Adolescents' Subjective Well-Being in School Scale (BASWBSS), Ostracism Experience Scale for Adolescents, Social and Emotional Loneliness Scale and KA-Sİ Empathic Tendency Scale. Two-step structural equation modelling is employed in this study to determine the role of social exclusion and loneliness on school well-being of adolescents through the mediative role of empathic tendency. As a result of SEM, regarding the direct influences, it is found that both social exclusion and loneliness predict empathic tendency in a negative direction. On the other hand, it is understood that the empathic tendency predicts school well-being in a positive direction. When indirect influences are examined, it is understood that social exclusion effects school subjective well-being via the mediation of empathic tendency negatively with a standardized effect coefficient of -0.34 while loneliness effects school subjective well-being via the mediation of empathic tendency negatively with a standardized effect coefficient of -0.14 . When the fit indices for the model are considered, all the indices can be said to be at acceptable levels. Findings are discussed in the context of related literature.

Keywords

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