

An Analysis Of Fundamental High Schools İn The Context Of Equality İn Education

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Özet

The purpose of this study is to analyse the experiences of high school students regarding the application of fundamental high school, who prepare for the university exam, and attend to fundamental high schools and public high schools, via their own opinions. For this purpose, the study was conducted with a phenomenological research approach. The main analysis of unit was students who attended both fundamental high schools and public high schools, and preparing for university entrance exams, also known as YGS and LYS. Research data was collected with in-depth interviews with 20 last year high school students. The interviews were conducted in accordance with semi-structured interview form which was prepared by the researchers. Data obtained through interviews was analysed with content analysis and two main themes emerged. One of those theme was named as “Equity”, and the other was named as “Fundamental High School Phenomenon”. These themes were presented by quotations of participants and results were discussed.

Anahtar Kelimeler

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Abstract

The purpose of this study is to analyse the experiences of high school students regarding the application of fundamental high school, who prepare for the university exam, and attend to fundamental high schools and public high schools, via their own opinions. For this purpose, the study was conducted with a phenomenological research approach. The main analysis of unit was students who attended both fundamental high schools and public high schools, and preparing for university entrance exams, also known as YGS and LYS. Research data was collected with in-depth interviews with 20 last year high school students. The interviews were conducted in accordance with semi-structured interview form which was prepared by the researchers. Data obtained through interviews was analysed with content analysis and two main themes emerged. One of those theme was named as “Equity”, and the other was named as “Fundamental High School Phenomenon”. These themes were presented by quotations of participants and results were discussed.

Keywords

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