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ERRATUM

ERRATUM to “A Different Perspective on Socioscientific Issues: Cooperative Learning Activities with Pre-service Classroom Teachers” DOI: <https://doi.org/10.15345/iojes.2020.04.002>. The erratum notice was published upon the author’s request and published on the journal website. Corrections made by the author and updated version of the paper can be seen under the announcements section of the journal website.